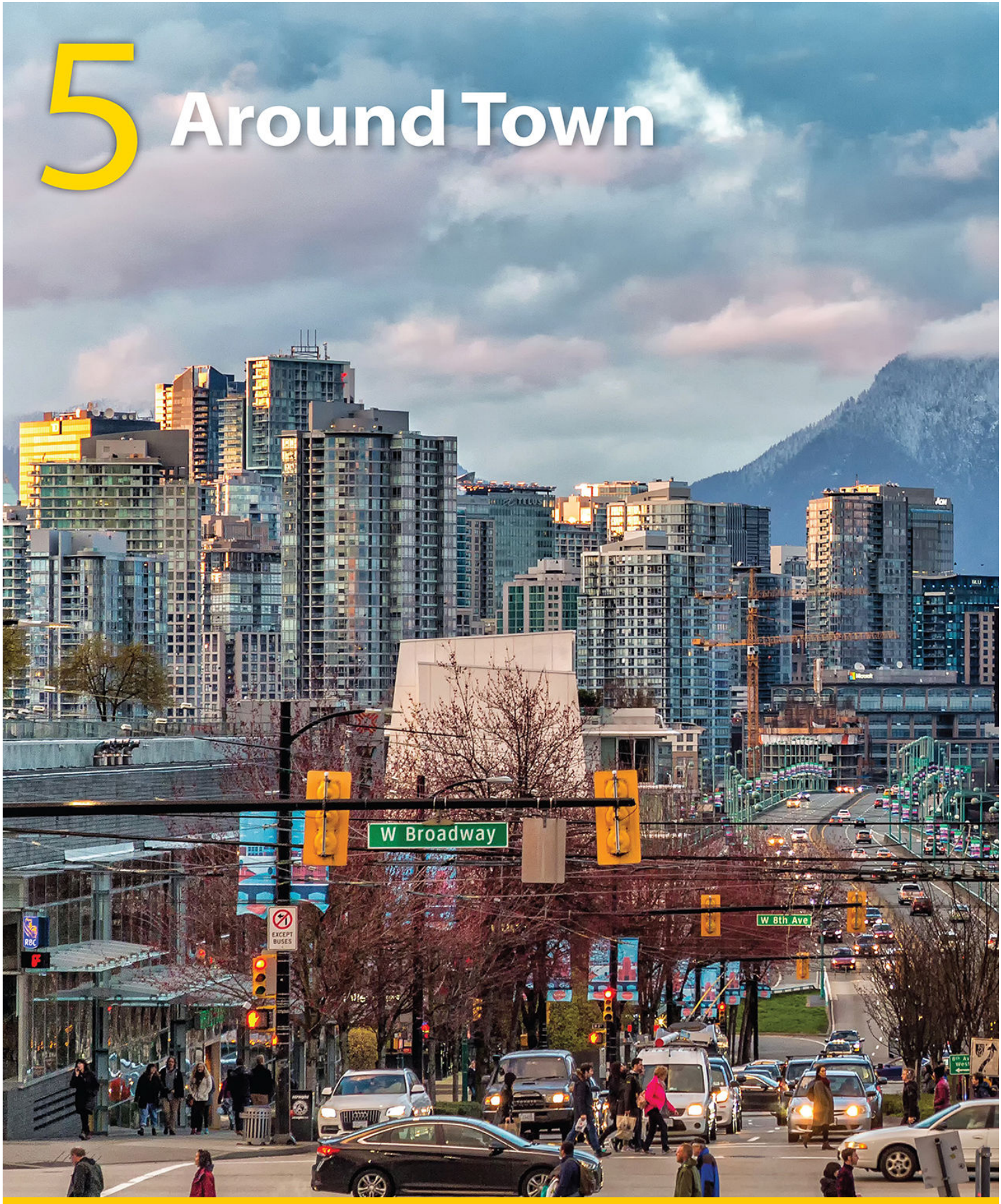
5 Around Town



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UNIT OUTCOMES

- Identify and ask about locations
- Describe housing
- Identify types of transportation
- Express personal information
- Give and follow directions
- Investigate careers in transportation

Look at the photo and answer the questions.

1. What do you see in the photo?
2. Where do you think this is?

Granville Bridge in downtown Vancouver, Canada, with mountains in the background

1. What types of transportation do you see?
2. What types of places do you think this city has?
3. How is this city the same as your city or town?
4. How is it different?

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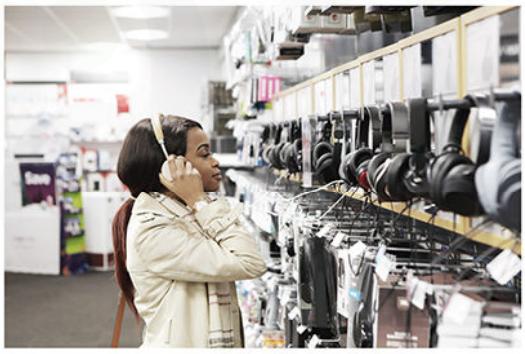
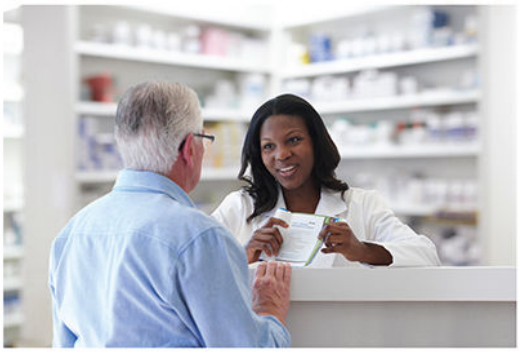
LESSON 1

Places To Go

GOAL ▶ Identify and ask about locations

A **Look at the photos. What places do you see?**




B **Listen and point.**

C **Listen and write the number of the conversation.**

1 supermarket

_____ pharmacy

_____ shoe store

_____ clothing store

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D Listen and point to the signs.



E **CLASSIFY** Write the places in the table.

Place to Sleep	Places to Eat	Places to Buy Things
		clothing store

F What other places can you think of in your community? Make a list with a partner.



Gift shops and restaurants in Bar Harbor, Maine

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G **Read.**

Yes / No Questions	
Question	**Answer**
Do you buy clothing at a department store?	Yes, I do. No, I don't.
Do you buy food at a supermarket?	
Do you buy shoes online?	

H **Practice the conversations with a partner. Then make new conversations asking about food and shoes.**

Ela: Kai, do you buy clothing online?

Kai: Yes, I do.

Ela: Which site do you use?

Kai: Clothingdep0t.com.

James: Do you buy clothing online?

Trang: No, I don't. I buy it at a store.

James: Which store?

Trang: Norma's Fine Clothing.

***Yes / No* Questions**

Do you buy shoes at a shoe store?

Do you buy food at a supermarket?

I **SURVEY** **Ask classmates where they shop for clothes. Use the conversations in H as examples. Write.**

Name	Online?	Site / Store
Kai	Yes	clothingdepOt.com
Trang	No	Norma's Fine Clothing

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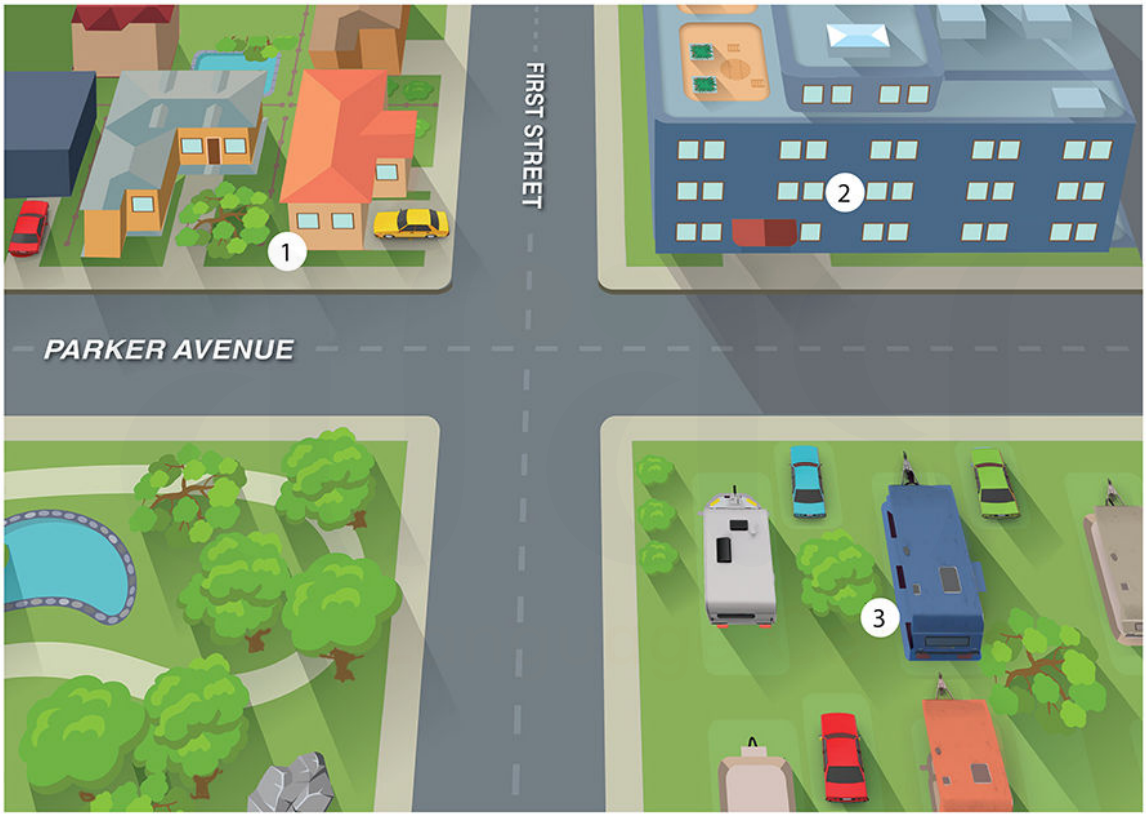
LESSON 2

Where Do You Live?

GOAL ▶ Describe housing

A **Look at the map. Write.**

apartments	houses	mobile homes



1. _____ 2. _____

3. _____

B **Listen and practice with a partner. Then make new conversations using the words and street names from A.**

Student A: Where do you live?

Student B: I live on First Street.

Student A: Do you live in a house or an apartment?

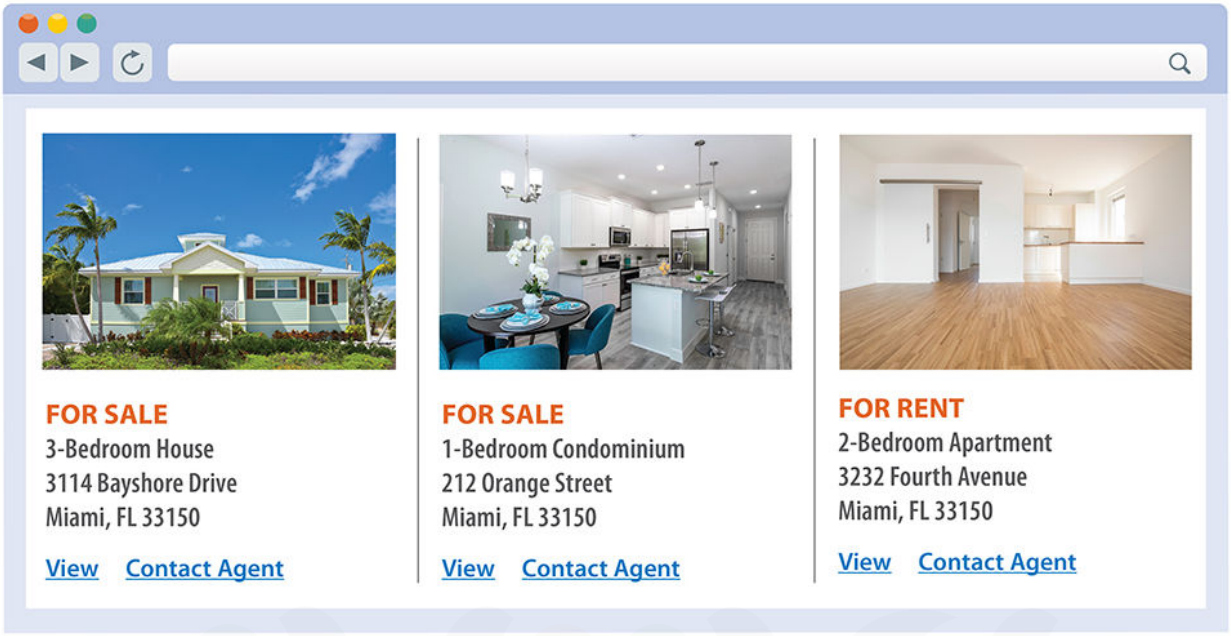
Student B: I live in a house.

on / in

I live **on** First Street.
I live **in** an apartment.

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C Read.



FOR SALE
3-Bedroom House
3114 Bayshore Drive
Miami, FL 33150

View Contact Agent

FOR SALE
1-Bedroom Condominium
212 Orange Street
Miami, FL 33150

View Contact Agent

FOR RENT
2-Bedroom Apartment
3232 Fourth Avenue
Miami, FL 33150

View Contact Agent

D COMPARE Check (✓) the correct answer.

1. Which home is at 3114 Bayshore Drive?
   - ☐ the house
   - ☐ the apartment
   - ☐ the condominium

2. Which home has only one bedroom?
   - ☐ the apartment
   - ☐ the house
   - ☐ the condominium

3. Which home is for sale?
   - ☐ the apartment
   - ☐ the condominium
   - ☐ the house and the condominium

4. Which home is for rent?
   - ☐ the apartment
   - ☐ the house
   - ☐ the house and the apartment

E Listen and write.

an apartment	a house	a mobile home

1. _____ 2. _____ 3. _____

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F **Listen and read.**



1. I'm Kai.
   I live in a house.
   I live on Oak Street
   in Alpine City.



2. I'm Ela.
   I live in an apartment.
   I live in Casperville
   on Second Avenue.



3. I'm Natalia.
   I live in Alpine City.
   I live in a condominium
   on Oak Street.

G **Practice the conversation.**

Kai: Hi, I'm Kai.

Ela: Nice to meet you, Kai. I'm Ela.

Kai: Where do you live?

Ela: I live in Casperville.

Kai: Do you live in an apartment, a condominium, or a house?

Ela: I live in an apartment.

H **Write a conversation. Change the underlined words in the conversation in G.**

Ela: Hi, I'm Ela.

Natalia: Nice to meet you, Ela. I'm Natalia.

Ela: _____

Natalia: _____

Ela: _____

Natalia: _____

I **CREATE** **On a separate piece of paper, write and practice a conversation about you and a partner.**

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LESSON 3

I Take the Bus

GOAL ▶ Identify types of transportation

A **Match the words to the photos. Then listen and check your answers.**

bicycle	bus	car	motorcycle	taxi	train

1. 

2. 

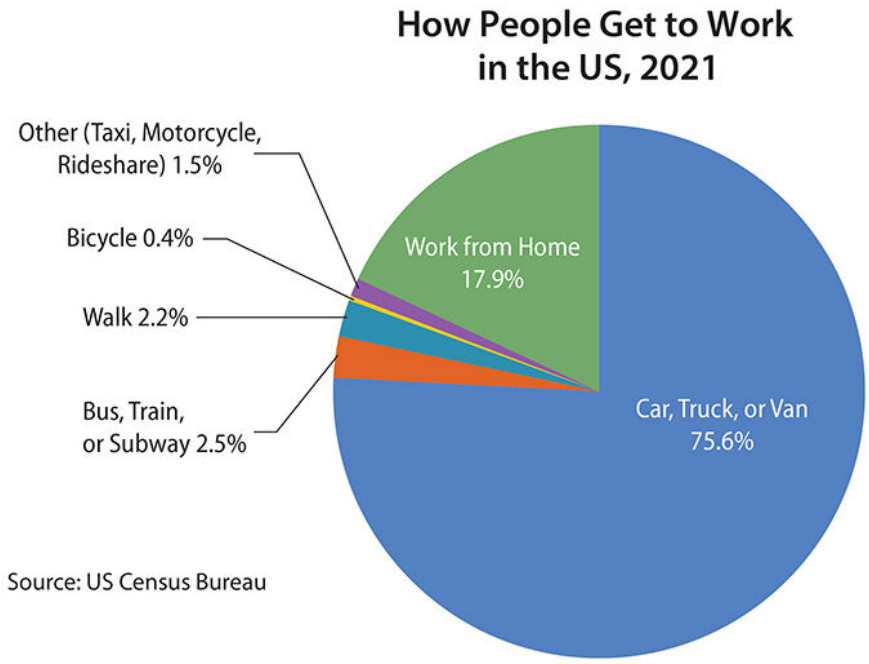
3. 

4. 

5. 

6. 

B **INTERPRET** **Read the pie chart.**



Life ONLINE

Remote and Hybrid Work 17.9% of people in the US work from home, meaning they work online and don't go to a workplace. This is called remote work. Some people go into their workplace one or two days a week. This is called hybrid work.

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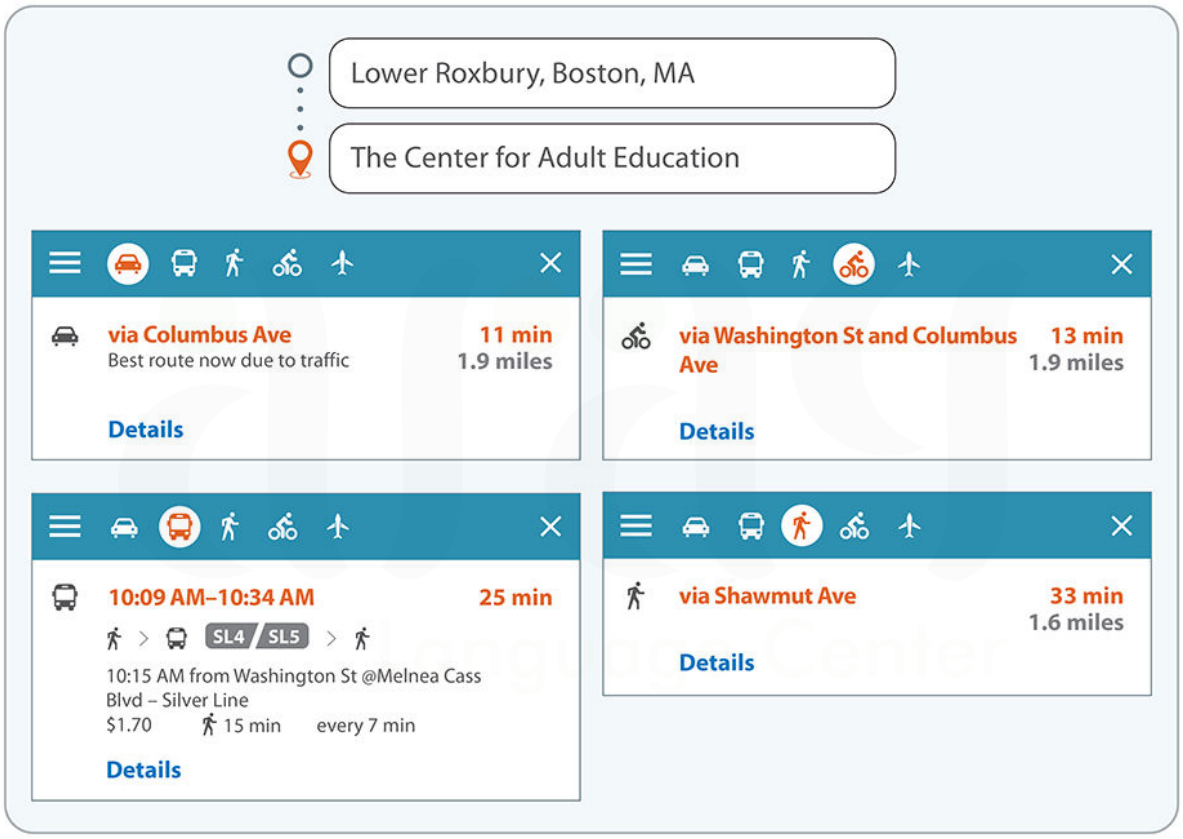
C **Practice the conversation with a partner. Then make new conversations with different types of transportation.**

Student A: What percentage of people go to work by car, truck, or van?

Student B: About 75.6 percent.

D **Navigation apps can give you directions online and tell you the time it takes to your destination using different types of transportation. Look at information from a navigation app. Complete the table.**

Life ONLINE



Time to Adult School			
Bicycle	Bus	Car	Walk

E **Listen and read.**

Kai: Do you drive to school?

Ela: No, I don't. I take the bus.

Kai: How long does it take?

Ela: It takes about 25 minutes.

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F **Practice the conversation in E with a partner. Then use the phrases to make new conversations.**

drive (a car)	take the train
ride a bike	take the subway
ride a motorcycle	take a taxi
take the bus	walk

G **Read.**

Information Questions with *Get* and *Go*			
How	do you	**get**	to school? to work? home?
When	do you	**go**	to school? to work? home?

H **Practice the conversation.**

Ela: How do you get to school?

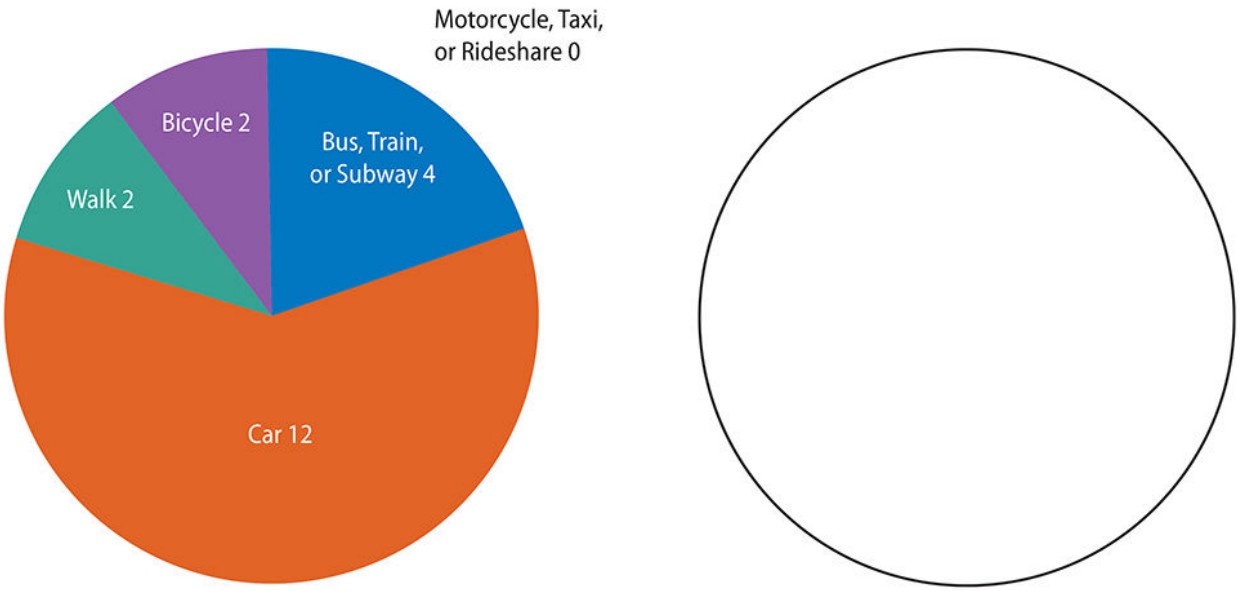
Natalia: I drive.

Ela: When do you go home?

Natalia: I go home at 3:00.

I **SURVEY** **Ask your classmates and make a pie chart.**

Student Transportation to School



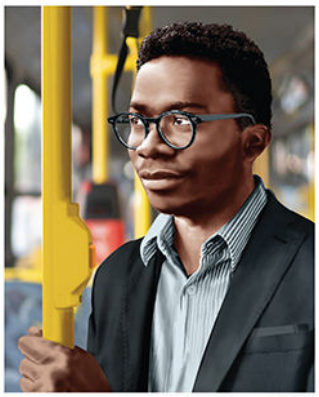
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LESSON 4

She Takes the Train

GOAL ▶ Express personal information

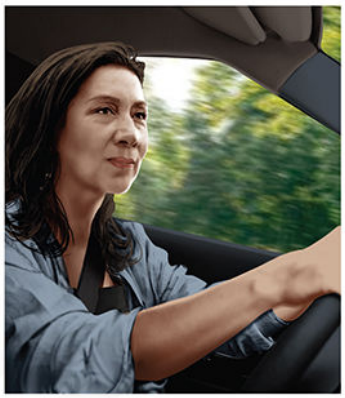
A Listen and write.



1. I'm James.
   I'm from the United States.
   I live in a house.
   I take the _____
   to school.



2. I'm Oswaldo.
   I'm from Venezuela.
   I live in a house.
   I _____ my bike
   to school.

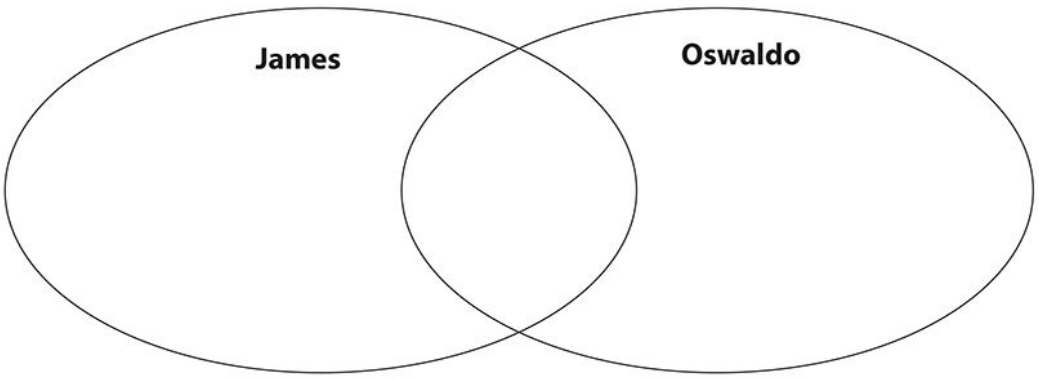


3. I'm Carina.
   I'm from Peru.
   I live in an _____.
   I drive to school.

B Write.

Name	Country	Housing	Transportation
James			
Oswaldo			
Carina			

C COMPARE Look at the information for James and Oswaldo in B. Complete the diagram.



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D Read.

Simple Present		
Subject	**Verb**	**Example Sentence**
I / You / We / They	live take ride walk	I **live** in Mexico. We **take** the bus. You **ride** a bicycle. They **walk** to school.
He / She	lives takes rides walks	She **lives** in Mexico. He **takes** the bus. She **rides** a bicycle. He **walks** to school.

E Write about James, Carina, and Oswaldo.

1. James lives in a house.
2. He _____ the bus to school.
3. Carina _____ in an apartment.
4. She _____ to school.
5. Oswaldo _____ in a house.
6. He _____ a bicycle to school.
7. James and Oswaldo _____ in houses.

F Write about Leslie and Briana.

1. Leslie and Briana _____ in Washington.
2. Leslie _____ the bus to work every day.
3. Briana _____ a car to work.
4. They _____ in a house.

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G Read.

Simple Present: *Be*		
Subject	***Be***	**Example Sentence**
I	am	I **am** Oswaldo.
He / She / It	is	She **is** from China.
We / You / They	are	They **are** married.

H Read the chart.

Name	Country	Housing	Transportation to School
James	United States	house	bus
Natalia	Mexico	apartment	bus

I Complete the sentences. Then listen and check your answers.

1. James ___is___ from the United States.
2. James _____ in a house.
3. He _____ the bus.
4. Natalia _____ from Mexico.
5. She _____ in an apartment.
6. James and Natalia _____ the bus.

J APPLY Answer the questions.

1. What's your name?
   My name _____.
2. Where are you from?
   I _____ from _____.
3. Do you live in a house?
   I _____ in a(n) _____.
4. How do you get to school?
   I _____ to school.

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LESSON 5

Where's the Store?

GOAL ▸ Give and follow directions

A **INTERPRET** Point to the bank, the post office, and the hospital.



The

Use *the* with places, but not with place names.

the post office	**the** supermarket
Alpine Post Office	Jack's Supermarket

B **Match the questions to the answers.**

_____ 1. Where is the adult school?	a. It's on Perry Avenue next to Shoes for Less.
_____ 2. Where is the electronics store?	b. It's on First Street next to the supermarket.
_____ 3. Where is the bookstore?	c. It's on Main Street next to the bank.
_____ 4. Where is the post office?	d. It's on Hampton Street next to Sally's Shakes.

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C **Listen and repeat.**

go straight	stop	turn left	turn right

D **Write the correct words and phrases.**



1. turn left



2. _____



3. _____



4. _____

E **Use the map in A to complete the directions. Start on First Street in front of Jack's Supermarket.**

a. Give directions to the adult school.

1. _____ on First Street.
2. _____ on Hampton Street.

b. Give directions to the park.

1. _____ on First Street.
2. _____ on Hampton Street.
3. _____ on Second Street.

F **Write directions to the post office.**

_____

_____

_____

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G **Listen and read.**

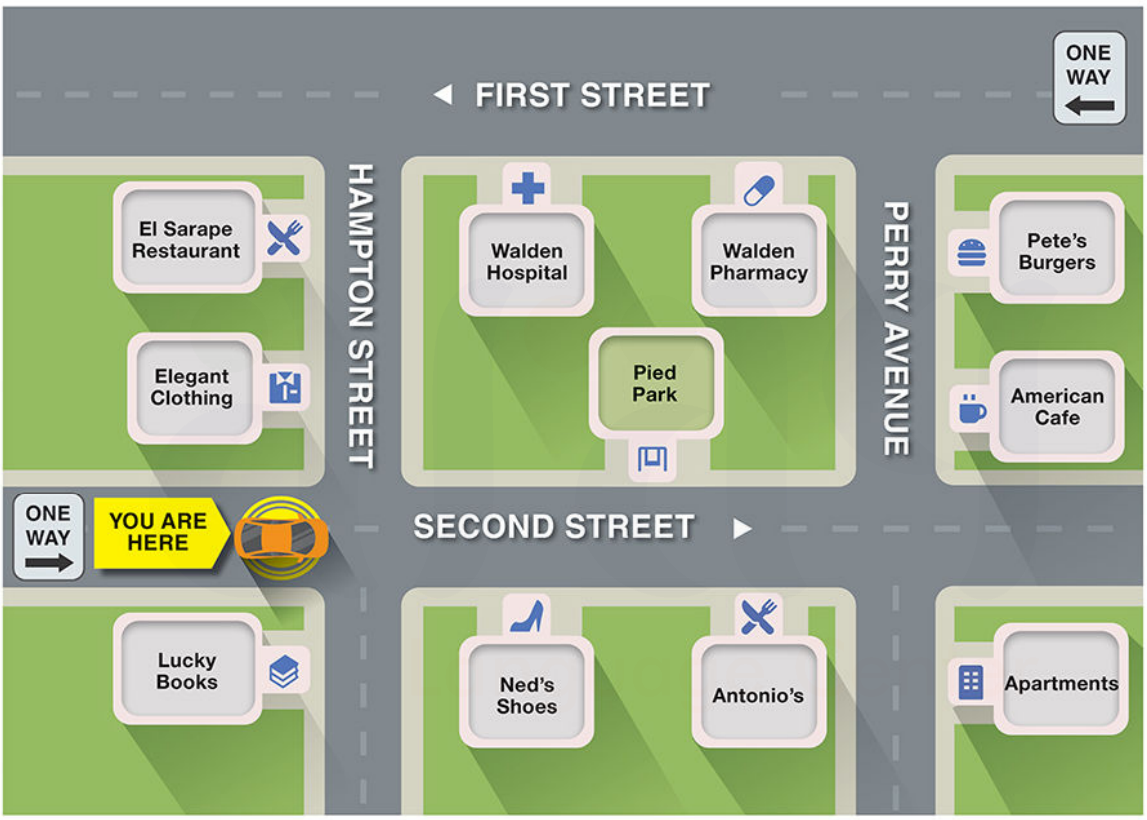
Natalia: Excuse me, where's American Cafe?

Anne: It's on Perry Avenue.

Natalia: Can you give me directions?

Anne: Yes. Go straight on Second Street. Turn left on Perry Avenue. It's next to Pete's Burgers.

H **Listen and follow the directions. Number the locations *1–4*.**



I **LIST** **Write three stores in your community.**

1. _____ 2. _____ 3. _____

J **CREATE** **In a group, write directions from your school to a store.**

_____

_____

_____

_____

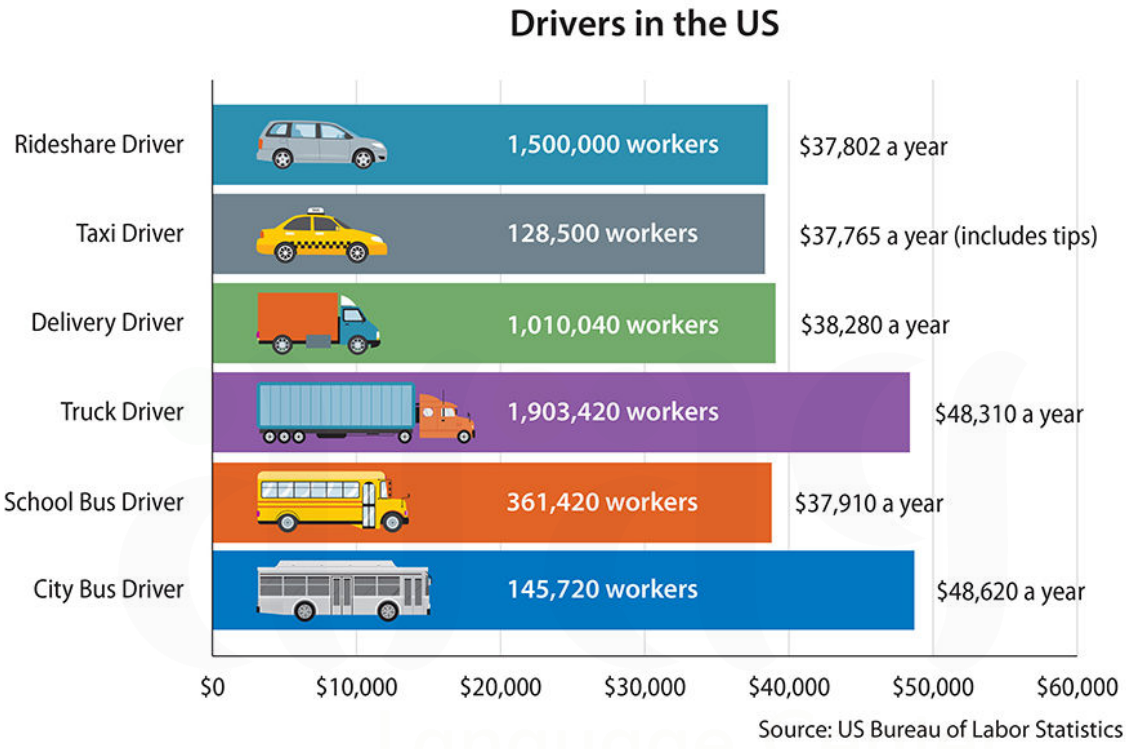
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LESSON 6

Explore the Workforce

GOAL ▶ Investigate careers in transportation

A **INTERPRET** Read.



B **Answer the questions. Then ask and answer with a partner.**

1. Which pays more, rideshare driver positions or taxi driver positions?
2. Which pays more, delivery driver positions or truck driver positions?
3. Which pays less, truck driver positions or rideshare driver positions?
4. Which pays less, taxi driver positions or city bus driver positions?

Comparison Questions

Which pays **more**, city bus driver positions or school bus driver positions?

city bus driver positions

Which pays **less**, city bus driver positions or school bus driver positions?

school bus driver positions

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C Read the job ad.



D Match each part of the job ad to the correct description. Write the number.

_____ more information

_____ job title

_____ job application

_____ benefits of the position

E Check (✓) what is true about you.

☐ I am patient.

☐ I am a good driver.

☐ I like children.

☐ I am always on time.

☐ I am very careful.

☐ I can get a commercial driver license.

F Work in a group. Report what you chose in E.

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G **REFLECT** **Choose the answer that is true for you about transportation jobs.**

1. Do you have a driver's license?

   a. yes b. no

2. Do you like to drive?

   a. yes b. no c. sometimes

3. Are you calm when you drive?

   a. yes b. no c. maybe

4. Can you go to school to get a special license to drive something bigger than a car?

   a. yes b. no

5. Is the pay what you need?

   a. yes b. no c. maybe

H **RANK** **What job would you like? Write *1–6*. 1 is your favorite job.**

_____ rideshare driver

_____ taxi driver

_____ delivery driver

_____ truck driver

_____ school bus driver

_____ city bus driver

I **As a class, go online and look for transportation jobs. Are any jobs interesting to you?**



A school bus driver greets students as they get on the bus.

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Review

A Write the correct letter.

a. 

b. 

c. 

d. 

e. 

f. 

g. 

h. 

i. 

j. 

k. 

l. 

d 1. apartments
____ 2. bank
____ 3. bus
____ 4. car
____ 5. hospital
____ 6. house
____ 7. pharmacy
____ 8. stop sign
____ 9. supermarket
____ 10. taxi
____ 11. train
____ 12. turn left

B Ask and answer the questions with a partner.

1. Where do you live?
2. Where do you buy clothing?
3. Where do you buy shoes?
4. Where do you eat?
5. How do you get to school?
6. When do you go home?

Learner Log

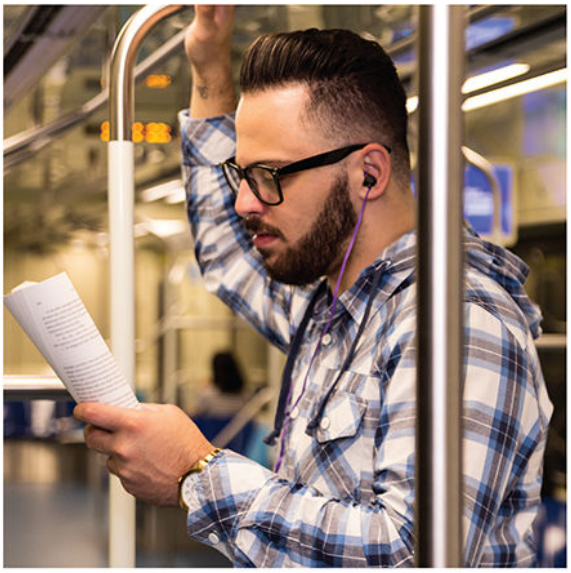
I can identify and ask about locations.
☐ Yes ☐ No ☐ Maybe

I can identify types of transportation.
☐ Yes ☐ No ☐ Maybe

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C Read the information about Aki and Adriano. Write and practice a conversation.





1. I'm Aki.
   I'm from Japan.
   I live in an apartment.
   I live on Second Avenue in New York.
   I drive to school.

2. I'm Adriano.
   I'm from Brazil.
   I live in a condominium.
   I live in New York on East 5th Street.
   I take the subway to school.

Aki: Hi, Adriano. Where do you live?

Adriano: _____

Aki: _____

Adriano: _____

Aki: _____

Adriano: _____

D Complete the sentences.

1. Aki _____ to school.
2. Adriano _____ the subway to school.
3. They _____ in New York.
4. Aki _____ in an apartment.
5. Adriano _____ from Brazil.

Learner Log

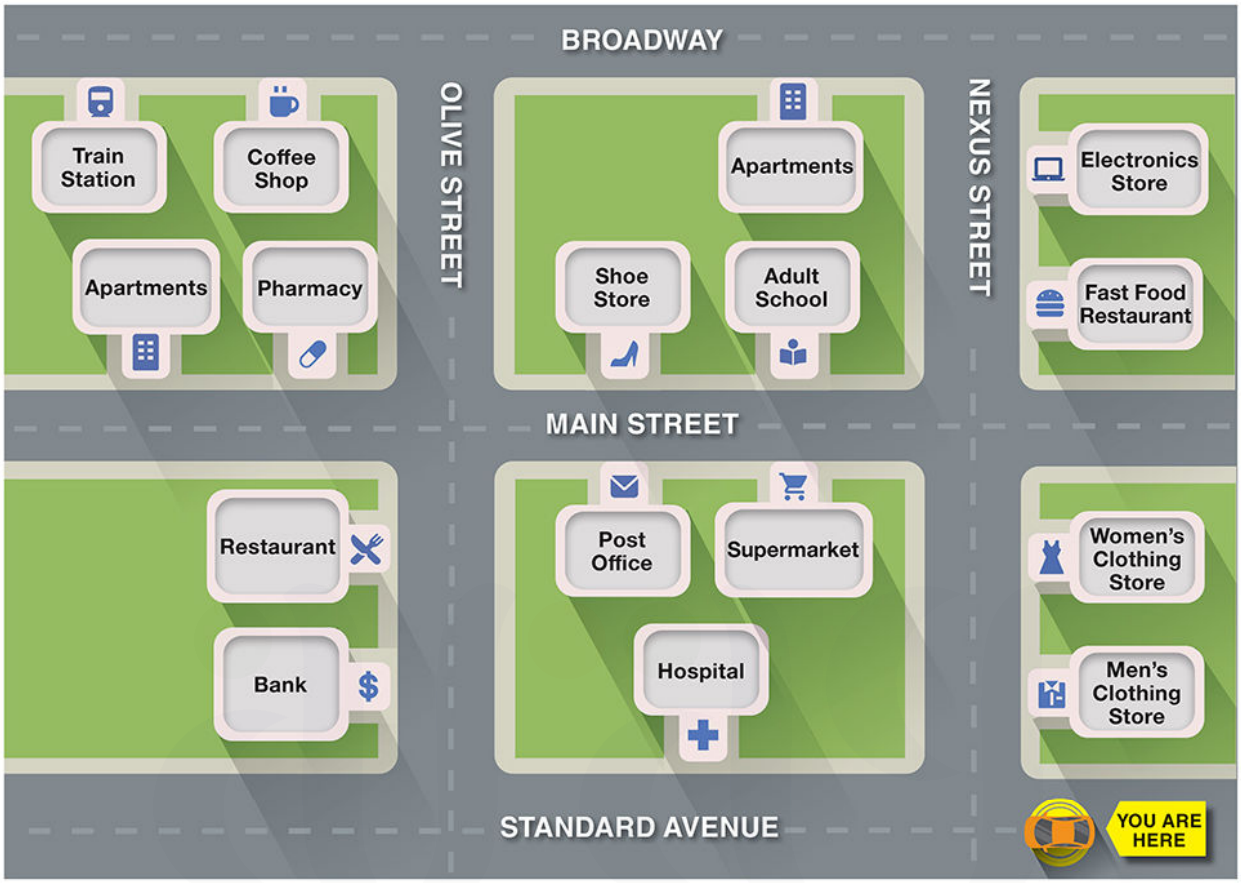
I can describe housing.
☐ Yes ☐ No ☐ Maybe

I can express personal information.
☐ Yes ☐ No ☐ Maybe

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Review

E **Read the map.**



F **Write the correct place for the directions.**

Place	Directions
the post office	Turn right on Nexus. Turn left on Main. It's next to the supermarket.
	Go straight. Turn right on Olive Street. It's next to the restaurant.
	Go straight. Turn right on Olive Street. Turn right on Main Street. It's next to the adult school.
	Turn right on Nexus. Turn left on Broadway. Go straight. It's next to the coffee shop.

G **Give directions to a partner using the map in E. Ask your partner to guess the location.**

Learner Log

I can give and follow directions.

☐ Yes ☐ No ☐ Maybe

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Describe Your Community

SKILL FOCUS ▶ Active Listening

1. Form a team of four or five students. Choose a position for each member of your team.

Position	Job Description	Student Name
Student 1: **Team Leader**	Check that everyone speaks English. Check that everyone participates.	
Student 2: **Artist**	Make a map with help from the team.	
Student 3: **Writer**	Write directions with help from the team.	
Students 4 / 5: **Organizer(s)**	Prepare a presentation.	

2. Make a map of your community with the school in the middle. Write the names of stores and other places near your school.

Student A: What are some places near our school?

Student B: Day's Supermarket.

Student C: Lisa's Restaurant.

Student A: OK, great. You said Day's Market and Lisa's Restaurant. Is that right?

ACTIVE LISTENING:
Check Understanding
When working in a team, listen carefully and make a list of ideas. Then repeat them back to the group to check they are correct.

3. Write directions from your school to three places in your community.

4. Present your project to the class.



Ocean Drive in Miami, Florida, is across from Lummus Park and has a lot of hotels and restaurants.

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Reading Challenge

A **Answer the questions. Then interview a partner.**

1. How do you travel to school?
2. How do you travel to work?
3. How do you travel home?
4. How do you travel for fun?

B **Match the words to the meanings.**

_____ 1. bike-friendly	a. a small road for people to walk or ride on
_____ 2. flat	b. take away
_____ 3. path	c. with no hills
_____ 4. remove	d. good for biking

C **Read the text. Underline any words you don't know.**

D **Answer the questions. Then write the line where the answer is.**

1. How many miles of bike paths are there in Minneapolis?

   _____ Line # _____

2. What do the city workers remove from the bike paths in Minneapolis?

   _____ Line # _____

3. What are three things that people in Minneapolis ride past every day?

   _____, _____, _____ Line # _____

E **RANK** **Why is bike riding getting more popular? Write *1–6*. 1 is the most important reason.**

_____ environment

_____ fun

_____ gas prices

_____ health

_____ safety

_____ other: _____

F **Talk to a partner about your answers to E.**

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A Biking City

1 Do you ride a bicycle to work, school, or just for fun? If yes, you're not alone. From 2019 to 2020, the number of people riding bikes on US roads went up by 5 million. In bike-friendly cities, like Minneapolis, Minnesota, this change is here to stay.

In Minneapolis, there are 250 miles of bike paths. Some paths, like the Midtown Greenway, 5 go through the middle of downtown. People can ride their bikes on flat roads to work, to the store, or even to baseball games. City workers remove snow from the paths in the winter. Every day, people ride past beautiful lakes, trees, and parks. What a wonderful and healthy way to get from place to place!



In Minneapolis, Minnesota, people walk and ride their bicycles across the Stone Arch Bridge, which is closed to cars.

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